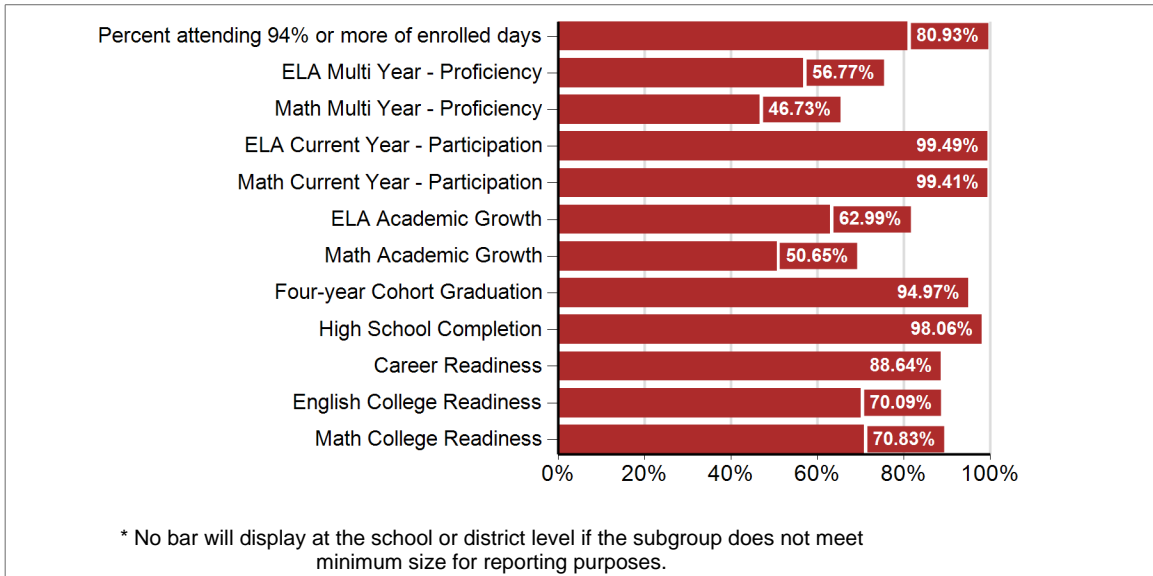
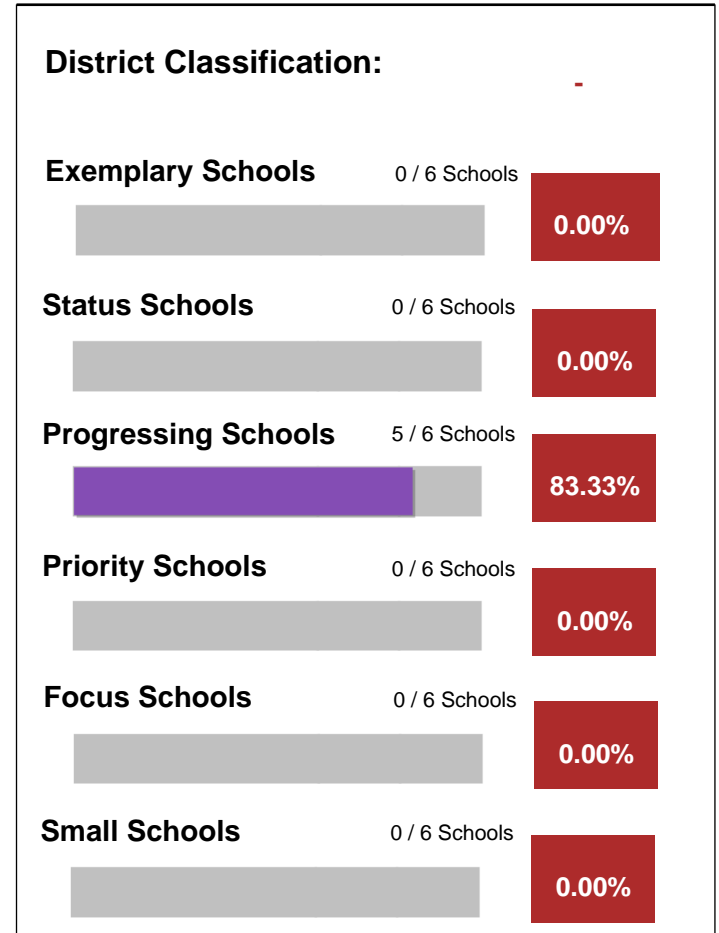


Spearfish 40-2

Performance Indicators



School Performance Index



## Spearfish 40-2

### Staffing

#### Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	653
Percent of Classes taught by Highly Qualified Teachers	99.08%
Percent of Classes not taught by Highly Qualified Teachers	0.92%

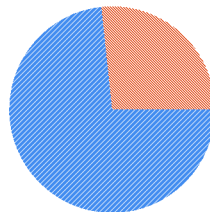
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	7.5
School Service Specialists	10
Teachers	148.3
Average Years of Experience	14
Percent with Advanced Degrees	25.30%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

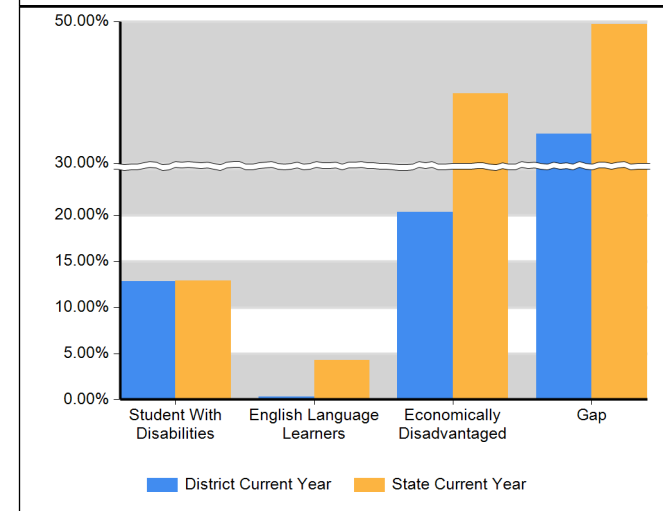
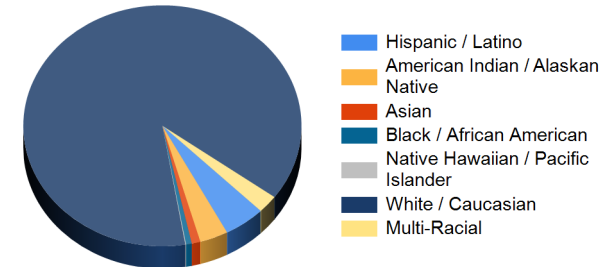
#### Degrees Earned for Instructional Staff

Bachelors - 73.33%
Doctorate - 0.00%
Masters - 26.67%
Specialist - 0.00%



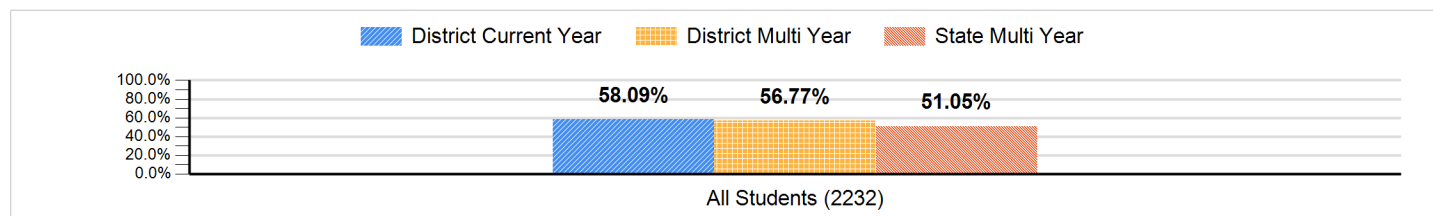
### Student Population

#### Race/Ethnicity Percent of Student Population



Spearfish 40-2

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

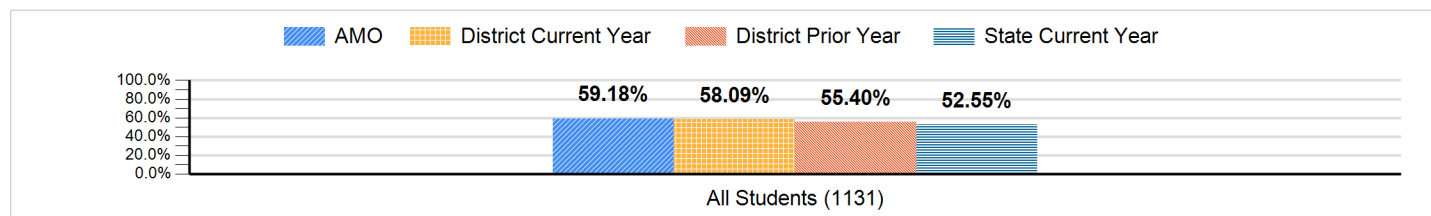
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	2232	58.09	56.77	51.05
Hispanic / Latino	101	56.60	49.50	36.32
American Indian / Alaskan Native	73	23.08	24.66	21.65
Asian	23	*	73.91	46.41
Black / African American*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	48.11
White / Caucasian	1967	59.84	58.46	57.23
Multi-Racial	60	55.17	53.33	46.17
Student With Disabilities	275	23.94	23.27	18.69
English Language Learners*	*	*	*	11.61
Economically Disadvantaged	619	43.33	42.49	34.60
Female	1103	67.39	64.19	57.21
Male	1129	49.13	49.51	45.18
Migrant*	*	*	*	13.36
Gap	829	40.78	40.41	34.20
Non-Gap	1403	68.01	66.43	67.48

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Spearfish 40-2

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

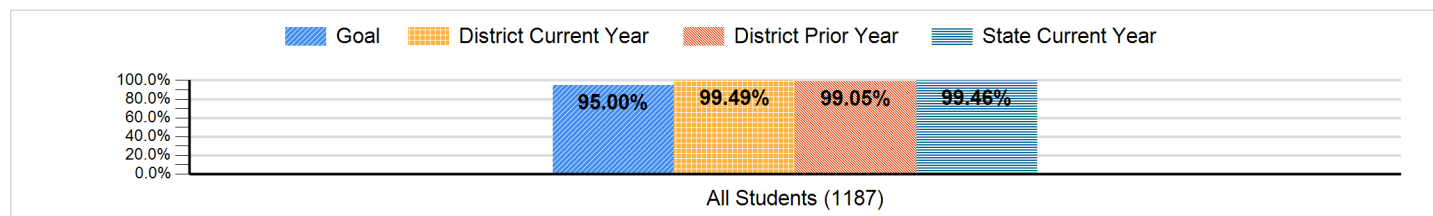
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	1131	59.18	58.09	55.40	52.55
Hispanic / Latino	53	46.53	56.60	41.67	37.88
American Indian / Alaskan Native	39	34.52	23.08	26.47	22.79
Asian*	*	*	*	78.57	48.47
Black / African American*	*	*	*	*	33.08
Native Hawaiian / Pacific Islander*	*	*	*	*	45.61
White / Caucasian	996	60.65	59.84	57.05	58.91
Multi-Racial	29	55.64	55.17	51.61	47.65
Student With Disabilities	142	30.76	23.94	22.56	20.69
English Language Learners*	*	*	*	*	13.20
Economically Disadvantaged	300	46.82	43.33	41.69	36.00
Female	555	64.13	67.39	60.95	58.53
Male	576	54.25	49.13	49.91	46.91
Migrant*	*	*	*	*	14.98
Gap	412	45.39	40.78	40.05	35.55
Non-Gap	719	67.71	68.01	64.77	69.27

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Spearfish 40-2**

**Student Achievement: ELA Current Year - Participation**



**Student Achievement: ELA Current Year - Participation - Data Matrix**

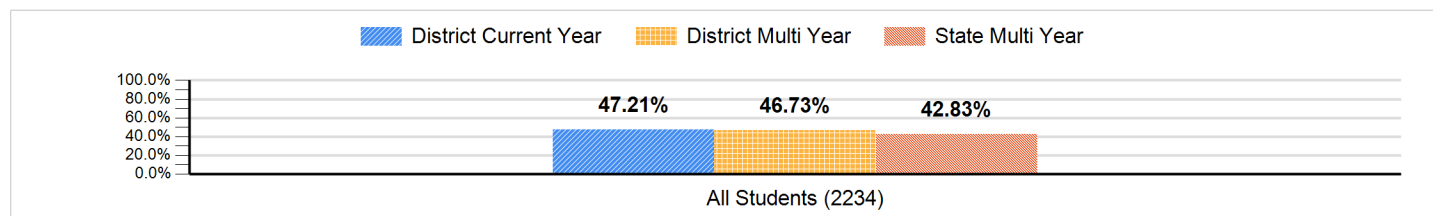
		Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	1187	95.00	99.49	99.05	99.46
Hispanic / Latino	54	95.00	100.00	100.00	98.99
American Indian / Alaskan Native	49	95.00	100.00	97.44	99.19
Asian	10	95.00	100.00	100.00	99.24
Black / African American*	*	*	*	*	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	1039	95.00	99.42	99.02	99.53
Multi-Racial	30	95.00	100.00	100.00	99.59
Student With Disabilities	155	95.00	99.35	100.00	99.23
English Language Learners*	*	*	*	*	98.81
Economically Disadvantaged	329	95.00	99.39	99.43	99.39
Female	579	95.00	99.65	98.61	99.51
Male	608	95.00	99.34	99.49	99.42
Migrant*	*	*	*	*	99.16
Gap	451	95.00	99.56	99.56	99.34
Non-Gap	736	95.00	99.46	98.73	99.59

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Spearfish 40-2

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

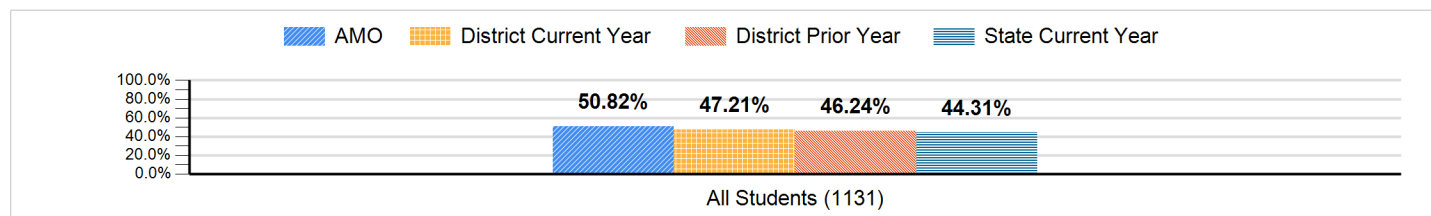
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	2234	47.21	46.73	42.83
Hispanic / Latino	101	33.96	37.62	27.23
American Indian / Alaskan Native	73	23.08	19.18	14.27
Asian	23	*	56.52	39.87
Black / African American*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	42.45
White / Caucasian	1969	49.10	48.40	48.97
Multi-Racial	60	44.83	43.33	38.06
Student With Disabilities	275	16.90	17.09	17.62
English Language Learners*	*	*	*	11.17
Economically Disadvantaged	620	36.00	36.29	27.13
Female	1104	45.95	45.74	42.56
Male	1130	48.44	47.70	43.08
Migrant*	*	*	*	8.18
Gap	830	33.01	34.22	27.26
Non-Gap	1404	55.35	54.13	58.04

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Spearfish 40-2

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

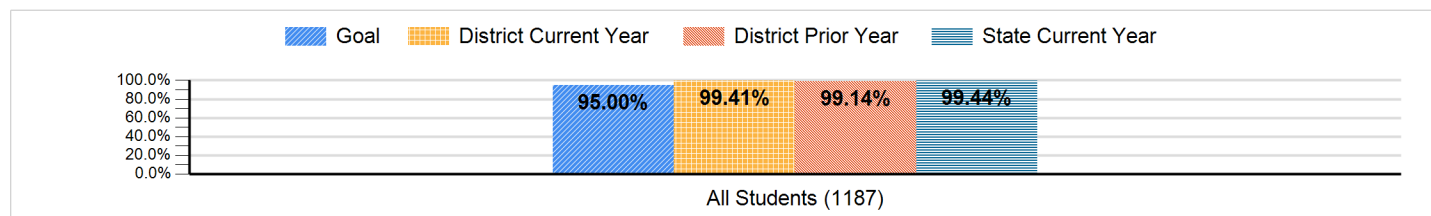
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	1131	50.82	47.21	46.24	44.31
Hispanic / Latino	53	46.53	33.96	41.67	29.55
American Indian / Alaskan Native	39	24.05	23.08	14.71	15.36
Asian*	*	*	*	57.14	41.23
Black / African American*	*	*	*	*	23.09
Native Hawaiian / Pacific Islander*	*	*	*	*	40.35
White / Caucasian	996	52.10	49.10	47.69	50.60
Multi-Racial	29	46.78	44.83	41.94	39.22
Student With Disabilities	142	26.14	16.90	17.29	19.64
English Language Learners*	*	*	*	*	13.36
Economically Disadvantaged	300	42.46	36.00	36.56	28.77
Female	555	50.11	45.95	45.54	44.12
Male	576	51.53	48.44	46.93	44.49
Migrant*	*	*	*	*	11.96
Gap	412	41.20	33.01	35.41	28.77
Non-Gap	719	56.78	55.35	52.85	59.59

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Spearfish 40-2

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	1187	95.00	99.41	99.14	99.44
Hispanic / Latino	54	95.00	100.00	100.00	99.11
American Indian / Alaskan Native	49	95.00	100.00	97.44	99.07
Asian	10	95.00	100.00	100.00	99.41
Black / African American*	*	*	*	*	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	1039	95.00	99.33	99.12	99.50
Multi-Racial	30	95.00	100.00	100.00	99.50
Student With Disabilities	155	95.00	99.35	100.00	99.11
English Language Learners*	*	*	*	*	99.12
Economically Disadvantaged	329	95.00	99.39	99.71	99.36
Female	579	95.00	99.48	98.79	99.47
Male	608	95.00	99.34	99.49	99.41
Migrant*	*	*	*	*	99.58
Gap	451	95.00	99.56	99.78	99.29
Non-Gap	736	95.00	99.32	98.73	99.58

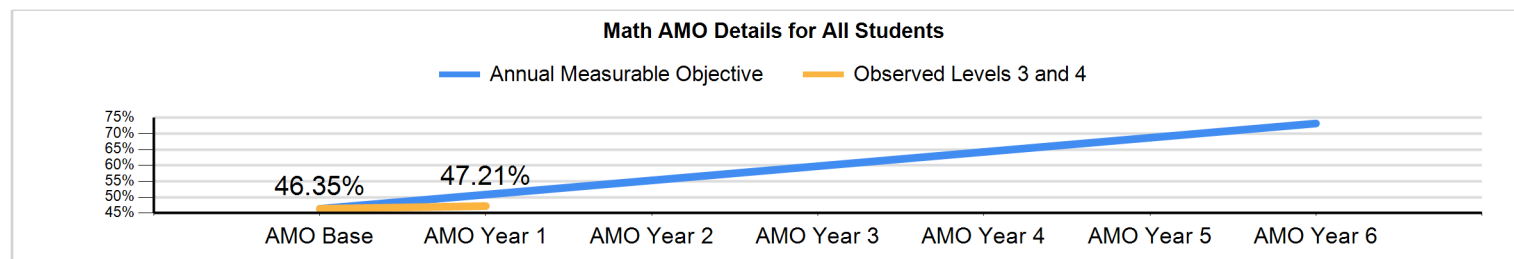
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



**Spearfish 40-2**

**AMO Target: Math**



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	46.35%	50.82 %	55.29 %	59.76 %	64.23 %	68.70 %	73.18 %
Hispanic / Latino	2014-2015	41.67%	46.53 %	51.39 %	56.25 %	61.11 %	65.97 %	70.84 %
American Indian / Alaskan Native	2014-2015	17.14%	24.05 %	30.96 %	37.87 %	44.78 %	51.69 %	58.57 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	47.75%	52.10 %	56.45 %	60.80 %	65.15 %	69.50 %	73.88 %
Multi-Racial	2014-2015	41.94%	46.78 %	51.62 %	56.46 %	61.30 %	66.14 %	70.97 %
Student With Disabilities	2014-2015	19.42%	26.14 %	32.86 %	39.58 %	46.30 %	53.02 %	59.71 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	37.23%	42.46 %	47.69 %	52.92 %	58.15 %	63.38 %	68.62 %

**Other Groups**

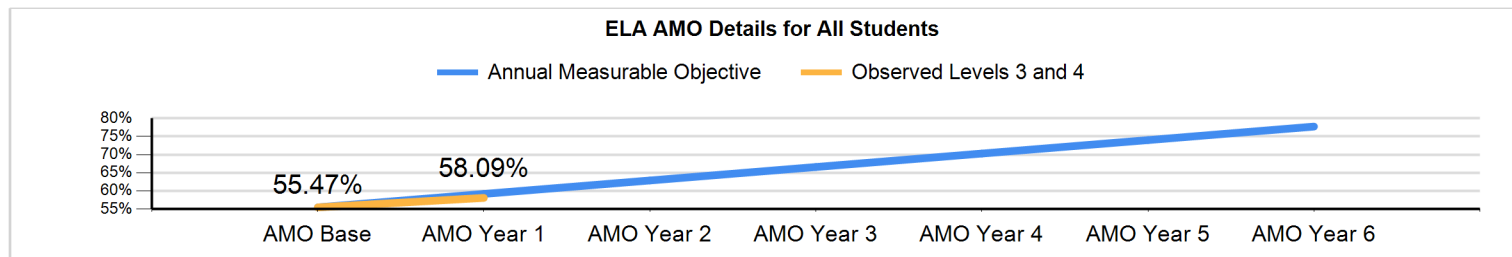
Female	2014-2015	45.57%	50.11 %	54.65 %	59.19 %	63.73 %	68.27 %	72.79 %
Male	2014-2015	47.12%	51.53 %	55.94 %	60.35 %	64.76 %	69.17 %	73.56 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	35.85%	41.20 %	46.55 %	51.90 %	57.25 %	62.60 %	67.93 %
Non-Gap	2014-2015	52.85%	56.78 %	60.71 %	64.64 %	68.57 %	72.50 %	76.43 %

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

**Spearfish 40-2**

**AMO Target: ELA**



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	55.47%	59.18 %	62.89 %	66.60 %	70.31 %	74.02 %	77.74 %
Hispanic / Latino	2014-2015	41.67%	46.53 %	51.39 %	56.25 %	61.11 %	65.97 %	70.84 %
American Indian / Alaskan Native	2014-2015	28.57%	34.52 %	40.47 %	46.42 %	52.37 %	58.32 %	64.29 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	57.07%	60.65 %	64.23 %	67.81 %	71.39 %	74.97 %	78.54 %
Multi-Racial	2014-2015	51.61%	55.64 %	59.67 %	63.70 %	67.73 %	71.76 %	75.81 %
Student With Disabilities	2014-2015	24.46%	30.76 %	37.06 %	43.36 %	49.66 %	55.96 %	62.23 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	41.98%	46.82 %	51.66 %	56.50 %	61.34 %	66.18 %	70.99 %

**Other Groups**

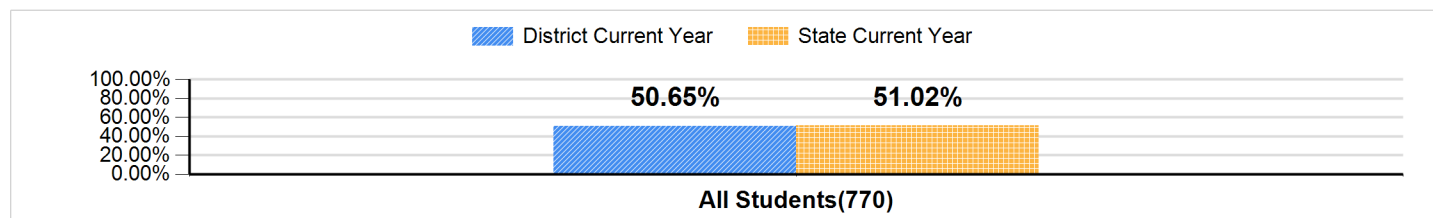
Female	2014-2015	60.87%	64.13 %	67.39 %	70.65 %	73.91 %	77.17 %	80.44 %
Male	2014-2015	50.09%	54.25 %	58.41 %	62.57 %	66.73 %	70.89 %	75.05 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	40.43%	45.39 %	50.35 %	55.31 %	60.27 %	65.23 %	70.22 %
Non-Gap	2014-2015	64.77%	67.71 %	70.65 %	73.59 %	76.53 %	79.47 %	82.39 %

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

**Spearfish 40-2**

**Academic Growth: Math - All Students**



**Academic Growth - Math % All Students Meeting Growth Standard**

Subgroup	Number of Students	District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	770	50.65	39.90	51.02	33.39
Hispanic / Latino	32	43.75	*	40.04	30.25
American Indian / Alaskan Native	29	48.28	*	30.57	25.15
Asian*	*	*	*	56.48	37.69
Black / African American*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	52.50	50.00
White / Caucasian	676	51.48	38.56	55.31	37.65
Multi-Racial	24	41.67	*	47.40	36.34
Student With Disabilities	96	35.42	36.51	32.40	25.08
English Language Learners*	*	*	*	29.37	26.34
Economically Disadvantaged	216	43.06	39.76	40.10	29.31
Female	382	47.38	32.63	51.02	34.41
Male	388	53.87	46.94	51.03	32.45
Migrant*	*	*	*	38.69	37.11
Gap	284	42.25	39.50	40.16	29.58
Non-Gap	486	55.56	40.54	61.81	48.45

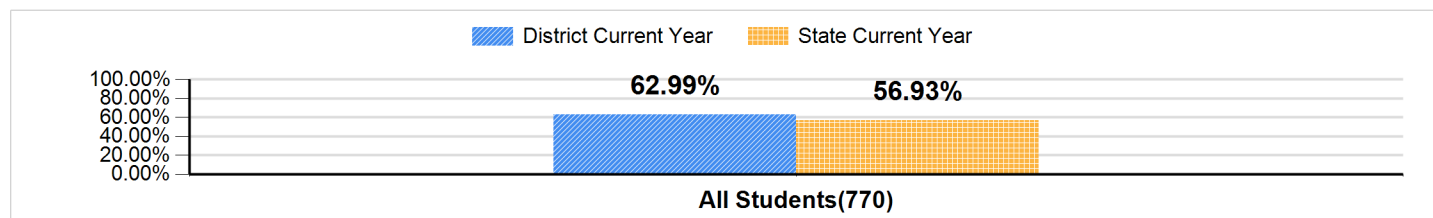
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

**Spearfish 40-2**

**Academic Growth: ELA - All Students**



**Academic Growth - ELA % All Students Meeting Growth Standard**

Subgroup	Number of Students	District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	770	62.99	44.04	56.93	36.16
Hispanic / Latino	32	75.00	*	48.61	37.95
American Indian / Alaskan Native	29	55.17	*	36.54	26.37
Asian*	*	*	*	59.53	30.67
Black / African American*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	42.50	41.67
White / Caucasian	676	62.72	41.83	60.88	39.83
Multi-Racial	24	70.83	*	54.50	41.06
Student With Disabilities	96	40.63	36.51	33.60	26.32
English Language Learners*	*	*	*	29.59	27.39
Economically Disadvantaged	216	54.63	46.34	46.42	32.64
Female	382	66.23	45.83	61.92	39.36
Male	388	59.79	42.98	52.17	33.99
Migrant*	*	*	*	36.00	28.81
Gap	284	53.87	44.17	45.79	32.39
Non-Gap	486	68.31	43.84	67.95	50.02

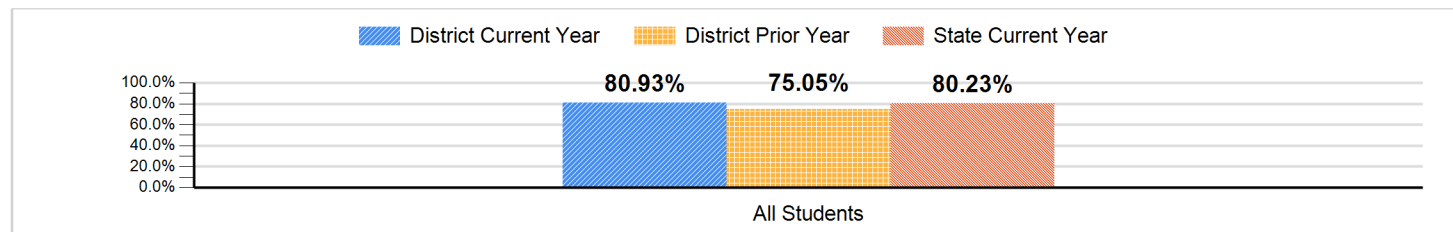
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

## Spearfish 40-2

### Attendance



### Attendance: Data Matrix

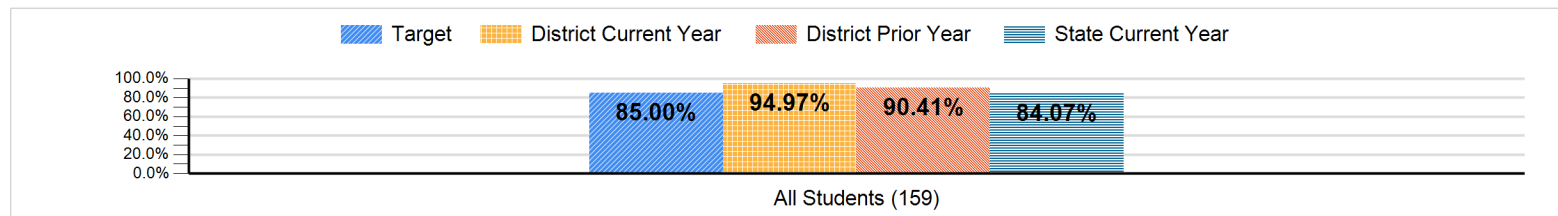
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	1683	80.93	75.05	80.23
Hispanic / Latino	82	73.17	64.86	71.21
American Indian / Alaskan Native	71	64.79	67.24	53.37
Asian	12	91.67	82.35	89.62
Black / African American	*	*	*	80.50
Native Hawaiian / Pacific Islander	*	*	*	75.00
White / Caucasian	1460	82.19	75.71	86.18
Multi-Racial	48	75.00	75.00	73.69
Student With Disabilities	262	75.19	69.51	74.14
English Language Learners	*	*	*	82.13
Economically Disadvantaged	528	73.48	66.12	69.26
Female	821	81.85	76.68	80.02
Male	862	80.05	73.51	80.43
Migrant	*	*	*	84.20
Gap	733	75.44	68.28	72.10
Non-Gap	950	85.16	80.32	90.21

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Spearfish 40-2

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

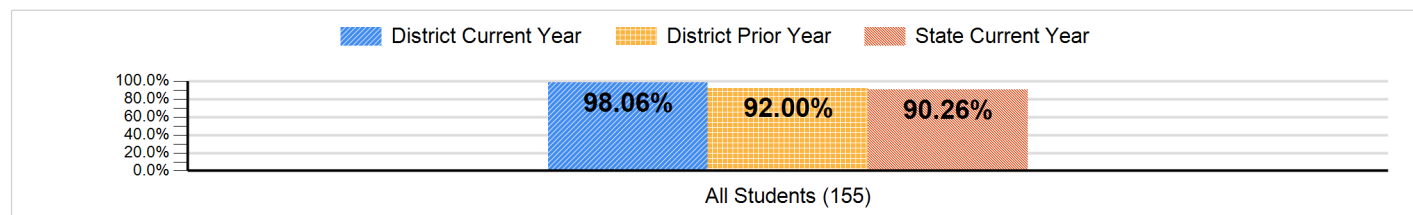
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	159	85.00	94.97	90.41	84.07
Hispanic / Latino	*	85.00			72.70
American Indian / Alaskan Native	*	85.00			51.44
Asian	*	85.00			82.46
Black / African American	*	85.00			76.23
Native Hawaiian / Pacific Islander	*	85.00			41.67
White / Caucasian	140	85.00	96.43	91.54	89.45
Multi-Racial	*	85.00			78.00
Student With Disabilities	*	85.00			61.41
English Language Learners	*	85.00			56.94
Economically Disadvantaged	22	85.00	90.91	79.31	67.28
Female	84	85.00	97.62	92.65	87.20
Male	75	85.00	92.00	88.46	81.03
Migrant	*	85.00			65.38
Gap	37	85.00	91.89	82.93	68.66
Non-Gap	122	85.00	95.90	93.33	93.97

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Spearfish 40-2

### High School Completion



### High School Completion: Data Matrix

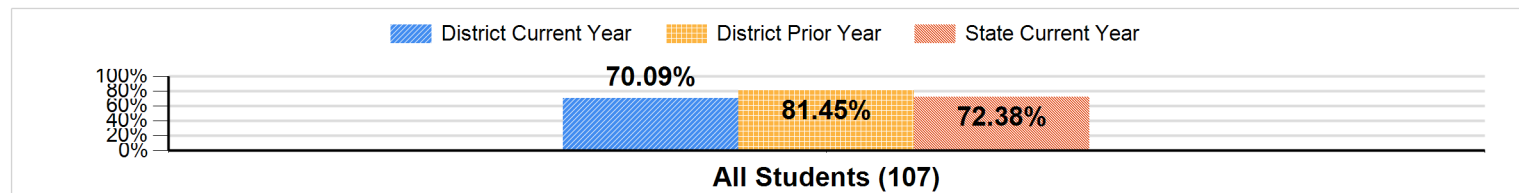
Subgroup	Number of Students	District Current Year High School Completion Percentage	District Prior Year High School Completion Percentage	State Current Year High School Completion Percentage
All Students	155	98.06	92.00	90.26
Hispanic / Latino	*			81.94
American Indian / Alaskan Native	*			66.52
Asian	*			88.24
Black / African American	*			84.77
Native Hawaiian / Pacific Islander	*			
White / Caucasian	138	98.55	93.28	94.06
Multi-Racial	*			85.19
Student With Disabilities	*		58.33	81.05
English Language Learners	*			67.01
Economically Disadvantaged	20	100.00	82.14	81.07
Female	81	97.53	90.67	92.03
Male	74	98.65	93.33	88.55
Migrant	*			72.22
Gap	34	100.00	82.93	81.18
Non-Gap	121	97.52	95.41	95.85

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Spearfish 40-2

College Readiness English



College Readiness: English Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	107	70.09	81.45	72.38
Hispanic / Latino*	*	*	*	61.33
American Indian / Alaskan Native*	*	*	*	38.92
Asian*	*	*	*	65.00
Black / African American*	*	*	*	43.27
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	97	70.10	82.35	75.51
Multi-Racial*	*	*	*	69.77
Student With Disabilities*	*	*	*	17.06
English Language Learners*	*	*	*	0.00
Economically Disadvantaged	15	73.33	69.23	53.80
Female	53	73.58	81.69	76.21
Male	54	66.67	81.13	68.15
Migrant*	*	*	*	*
Gap	24	58.33	68.75	52.40
Non-Gap	83	73.49	83.33	79.25

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

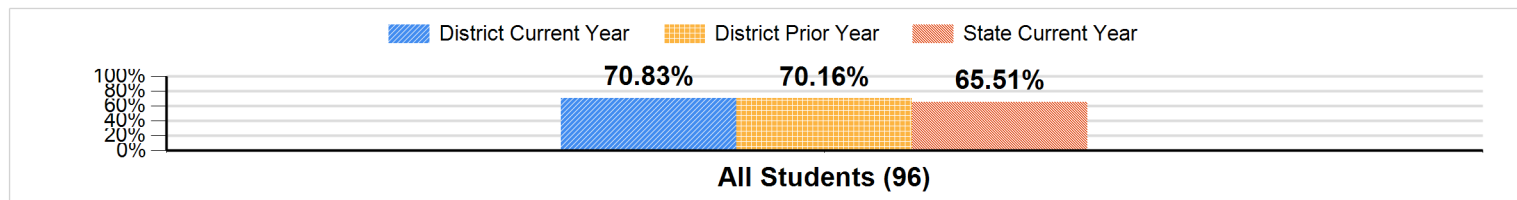
Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.



Spearfish 40-2

College Readiness Math



College Readiness: Math Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	96	70.83	70.16	65.51
Hispanic / Latino*	*	*	*	48.92
American Indian / Alaskan Native*	*	*	*	27.88
Asian*	*	*	*	66.67
Black / African American*	*	*	*	39.60
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	88	70.45	71.43	68.79
Multi-Racial*	*	*	*	57.14
Student With Disabilities*	*	*	*	16.22
English Language Learners*	*	*	*	7.41
Economically Disadvantaged	14	50.00	61.54	44.77
Female	47	72.34	64.79	64.34
Male	49	69.39	77.36	66.82
Migrant*	*	*	*	*
Gap	19	57.89	56.25	43.78
Non-Gap	77	74.03	72.22	72.67

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

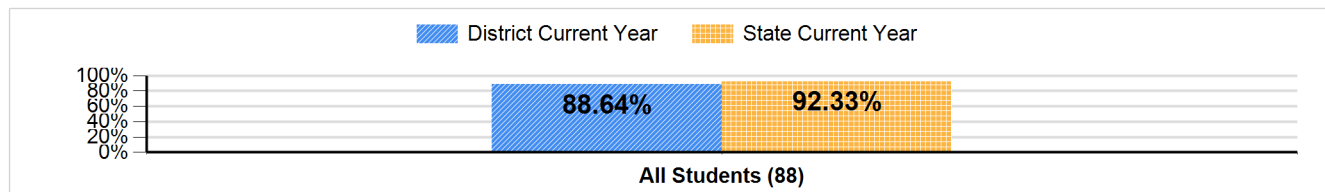
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Spearfish 40-2

Career Readiness



Data Matrix: Career Readiness

		District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready
All Students	88	88.64	92.33
Hispanic / Latino*	*	*	84.21
American Indian / Alaskan Native*	*	*	82.29
Asian*	*	*	95.24
Black / African American*	*	*	72.00
Native Hawaiian / Pacific Islander*	*	*	*
White / Caucasian	80	88.75	93.51
Multi-Racial*	*	*	96.67
Student With Disabilities*	*	*	59.89
English Language Learners*	*	*	*
Economically Disadvantaged	15	93.33	88.50
Female	47	89.36	93.50
Male	41	87.80	91.20
Migrant*	*	*	*
Gap	21	80.95	85.26
Non-Gap	67	91.04	95.74

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

**Spearfish 40-2**

**All Assessed: Math All Grades**

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



**All Assessed: Math All Grades - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	1,187	19.80	33.53	29.49	16.60	0.59	0.00	19.35	34.68	28.72	17.25	0.85	0.00
Hispanic / Latino	54	25.93	40.74	27.78	5.56	0.00	0.00	32.00	28.00	32.00	8.00	0.00	0.00
American Indian / Alaskan Native	49	40.82	38.78	12.24	8.16	0.00	0.00	43.24	40.54	13.51	2.70	2.27	0.00
Asian	10	10.00	40.00	30.00	20.00	0.00	0.00	26.67	20.00	26.67	26.67	0.00	0.00
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1,039	17.90	33.21	30.90	17.32	0.67	0.00	17.25	35.09	29.51	18.15	0.88	0.00
Multi-Racial	30	36.67	20.00	16.67	26.67	0.00	0.00	26.47	35.29	20.59	17.65	0.00	0.00
Student With Disabilities	155	52.26	30.97	12.90	3.23	0.65	0.00	52.14	30.71	11.43	5.71	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	329	29.18	35.26	26.75	8.21	0.61	0.00	28.15	35.19	29.33	7.33	0.29	0.00
Female	579	20.55	33.85	29.02	16.06	0.52	0.00	18.41	36.11	30.09	15.40	1.20	0.00
Male	608	19.08	33.22	29.93	17.11	0.66	0.00	20.28	33.28	27.38	19.06	0.51	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	451	31.71	35.92	25.06	6.87	0.44	0.00	31.98	32.66	27.48	7.88	0.22	0.00
Non-Gap	736	12.50	32.07	32.20	22.55	0.68	0.00	11.32	35.96	29.51	23.21	1.27	0.00

## Spearfish 40-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.10	30.80	26.79	16.72	0.56	0.03
Hispanic / Latino	39.75	31.22	20.12	7.99	0.89	0.03
American Indian / Alaskan Native	54.60	29.65	11.62	3.19	0.92	0.01
Asian	33.59	25.86	20.07	19.90	0.59	0.00
Black / African American	46.08	31.45	16.16	5.96	0.31	0.05
Native Hawaiian / Pacific Islander	23.33	36.67	28.33	11.67	0.00	0.00
White / Caucasian	18.43	30.93	30.25	19.85	0.50	0.03
Multi-Racial	27.67	33.36	24.33	14.13	0.50	0.00
Student With Disabilities	54.48	25.34	12.83	6.40	0.89	0.05
English Language Learners	66.15	20.66	9.14	3.17	0.88	0.00
Economically Disadvantaged	39.13	32.19	19.75	8.27	0.63	0.03
Female	24.09	32.01	27.42	15.90	0.53	0.05
Male	26.05	29.67	26.18	17.48	0.59	0.02
Migrant	67.93	20.25	9.28	2.11	0.42	0.00
Gap	39.18	32.03	19.53	8.51	0.71	0.03
Non-Gap	10.81	29.55	34.15	25.05	0.42	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

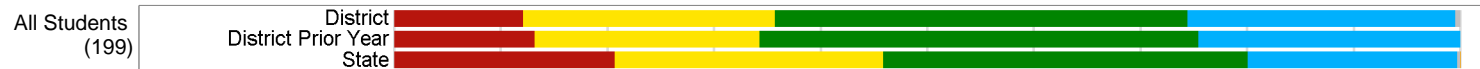
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Spearfish 40-2**

All Assessed: Math Grade 03

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: Math Grade 03 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	199	12.06	23.62	38.69	25.13	0.50	0.00	13.14	21.14	41.14	24.57	0.00	0.00
Hispanic / Latino	10	20.00	30.00	40.00	10.00	0.00	0.00	20.00	20.00	50.00	10.00	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	175	11.43	22.29	39.43	26.29	0.57	0.00	12.26	21.94	40.00	25.81	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	31	35.48	25.81	38.71	0.00	0.00	0.00	31.71	31.71	26.83	9.76	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	61	8.20	34.43	42.62	14.75	0.00	0.00	22.22	25.40	46.03	6.35	0.00	0.00
Female	107	13.08	25.23	33.64	28.04	0.00	0.00	8.70	20.65	43.48	27.17	0.00	0.00
Male	92	10.87	21.74	44.57	21.74	1.09	0.00	18.07	21.69	38.55	21.69	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	86	17.44	32.56	39.53	10.47	0.00	0.00	21.43	23.81	46.43	8.33	0.00	0.00
Non-Gap	113	7.96	16.81	38.05	36.28	0.88	0.00	5.49	18.68	36.26	39.56	0.00	0.00

## Spearfish 40-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	45.93	31.14	17.97	4.73	0.22	0.00
Asian	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	31.82	29.46	27.94	10.40	0.35	0.02
Female	20.69	26.18	34.41	18.44	0.23	0.05
Male	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	65.12	18.60	13.95	2.33	0.00	0.00
Gap	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	6.98	20.13	42.12	30.58	0.17	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

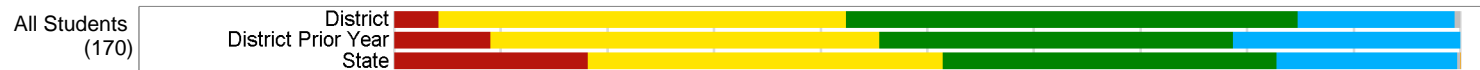
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Spearfish 40-2

All Assessed: Math Grade 04

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



### All Assessed: Math Grade 04 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	170	4.12	38.24	42.35	14.71	0.59	0.00	8.99	36.52	33.15	21.35	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	154	3.90	37.01	42.86	15.58	0.65	0.00	6.96	37.34	34.18	21.52	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	27	14.81	66.67	14.81	3.70	0.00	0.00	40.91	40.91	9.09	9.09	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	52	11.54	42.31	36.54	9.62	0.00	0.00	14.55	40.00	38.18	7.27	0.00	0.00
Female	85	4.71	36.47	42.35	16.47	0.00	0.00	8.64	39.51	32.10	19.75	0.00	0.00
Male	85	3.53	40.00	42.35	12.94	1.18	0.00	9.28	34.02	34.02	22.68	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	66	9.09	46.97	36.36	7.58	0.00	0.00	21.13	36.62	32.39	9.86	0.00	0.00
Non-Gap	104	0.96	32.69	46.15	19.23	0.96	0.00	0.93	36.45	33.64	28.97	0.00	0.00

## Spearfish 40-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	46.33	37.54	13.00	2.91	0.23	0.00
Asian	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	30.50	37.35	23.26	8.50	0.37	0.02
Female	17.61	35.96	31.01	15.11	0.29	0.02
Male	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	56.25	31.25	6.25	6.25	0.00	0.00
Gap	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	4.33	28.41	40.80	26.26	0.19	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



## Spearfish 40-2

All Assessed: Math Grade 05

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



### All Assessed: Math Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	182	21.98	30.77	27.47	19.23	0.55	0.00	27.68	36.16	17.51	18.64	0.55	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	160	22.50	28.75	29.38	18.75	0.63	-0.01	23.87	36.77	18.71	20.65	0.63	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	20	80.00	15.00	5.00	0.00	0.00	0.00	66.67	25.00	4.17	4.17	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	51	29.41	31.37	31.37	5.88	1.96	0.00	40.82	38.78	12.24	8.16	0.00	0.00
Female	84	23.81	35.71	25.00	15.48	0.00	0.00	31.11	36.67	20.00	12.22	0.00	0.00
Male	98	20.41	26.53	29.59	22.45	1.02	0.00	24.14	35.63	14.94	25.29	1.12	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	66	33.33	30.30	27.27	7.58	1.52	0.00	46.38	34.78	11.59	7.25	0.00	0.00
Non-Gap	116	15.52	31.03	27.59	25.86	0.00	0.00	15.74	37.04	21.30	25.93	0.92	0.00

## Spearfish 40-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	60.35	25.91	9.74	3.40	0.60	0.00
Asian	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	43.07	32.23	16.23	8.18	0.29	0.00
Female	28.96	34.05	21.48	15.28	0.22	0.00
Male	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	60.53	26.32	13.16	0.00	0.00	0.00
Gap	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	11.86	33.83	28.88	25.22	0.19	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

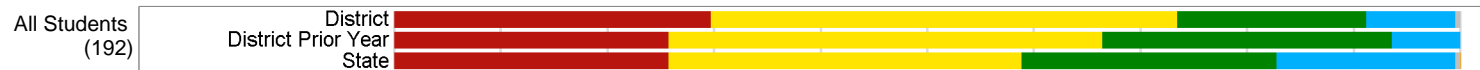
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Spearfish 40-2**

All Assessed: Math Grade 06

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: Math Grade 06 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	192	29.69	43.75	17.71	8.33	0.52	0.00	25.71	40.71	27.14	6.43	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	11	63.64	27.27	0.00	9.09	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	165	26.06	45.45	18.79	9.09	0.61	0.00	20.63	43.65	28.57	7.14	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	26	69.23	15.38	3.85	11.54	0.00	0.00	57.89	36.84	5.26	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	54	46.30	33.33	16.67	3.70	0.00	0.00	32.65	34.69	30.61	2.04	0.00	0.00
Female	95	34.74	41.05	14.74	8.42	1.05	0.00	24.00	49.33	25.33	1.33	0.00	0.00
Male	97	24.74	46.39	20.62	8.25	0.00	0.00	27.69	30.77	29.23	12.31	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	74	45.95	36.49	13.51	4.05	0.00	0.00	39.34	32.79	26.23	1.64	0.00	0.00
Non-Gap	118	19.49	48.31	20.34	11.02	0.85	0.00	15.19	46.84	27.85	10.13	0.00	0.00

## Spearfish 40-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.71	33.13	23.88	16.81	0.44	0.03
Hispanic / Latino	44.04	32.77	17.02	5.96	0.21	0.00
American Indian / Alaskan Native	57.92	29.08	9.59	2.61	0.79	0.00
Asian	27.27	27.27	21.02	23.86	0.57	0.00
Black / African American	43.31	34.51	13.73	8.10	0.35	0.00
Native Hawaiian / Pacific Islander	20.00	70.00	10.00	0.00	0.00	0.00
White / Caucasian	18.35	33.74	27.20	20.26	0.41	0.04
Multi-Racial	28.70	36.09	23.08	12.13	0.00	0.00
Student With Disabilities	61.57	24.36	8.02	5.26	0.80	0.00
English Language Learners	76.17	14.49	5.61	2.80	0.93	0.00
Economically Disadvantaged	41.42	33.24	16.86	7.94	0.51	0.02
Female	24.87	34.38	24.71	15.65	0.35	0.04
Male	26.51	31.95	23.08	17.91	0.52	0.02
Migrant	82.14	3.57	10.71	3.57	0.00	0.00
Gap	41.98	33.55	16.08	7.82	0.55	0.02
Non-Gap	8.93	32.70	31.92	26.09	0.32	0.04

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Spearfish 40-2**

All Assessed: Math Grade 07

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



**All Assessed: Math Grade 07 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	147	23.81	38.78	21.09	15.65	0.68	0.00	16.46	45.57	24.05	13.92	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	23.08	69.23	0.00	7.69	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	135	21.48	39.26	22.22	16.30	0.74	0.00	13.85	43.08	28.46	14.62	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	22	63.64	31.82	0.00	4.55	0.00	0.00	60.00	33.33	6.67	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	48	29.17	43.75	18.75	8.33	0.00	0.00	30.95	52.38	14.29	2.38	0.00	0.00
Female	81	22.22	44.44	25.93	6.17	1.23	0.00	18.57	42.86	25.71	12.86	0.00	0.00
Male	66	25.76	31.82	15.15	27.27	0.00	0.00	14.77	47.73	22.73	14.77	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	62	35.48	41.94	16.13	6.45	0.00	0.00	29.31	53.45	13.79	3.45	0.00	0.00
Non-Gap	85	15.29	36.47	24.71	22.35	1.18	0.00	9.00	41.00	30.00	20.00	0.00	0.00

## Spearfish 40-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	53.71	31.90	10.52	2.59	1.29	0.00
Asian	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	38.23	33.77	19.33	7.79	0.88	0.00
Female	22.36	34.04	27.28	15.73	0.57	0.02
Male	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	59.38	31.25	9.38	0.00	0.00	0.00
Gap	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	9.98	31.39	33.90	24.37	0.34	0.03

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

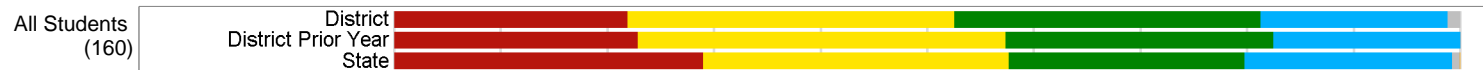
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Spearfish 40-2**

All Assessed: Math Grade 08

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



**All Assessed: Math Grade 08 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	160	21.88	30.63	28.75	17.50	1.25	0.00	22.81	34.50	25.15	17.54	0.58	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	13	30.77	46.15	7.69	15.38	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	134	18.66	29.85	31.34	18.66	1.49	0.00	22.37	33.55	25.00	19.08	0.65	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	19	52.63	31.58	10.53	0.00	5.26	0.00	100.00	0.00	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	41	41.46	34.15	14.63	7.32	2.44	0.00	28.85	26.92	28.85	15.38	0.00	0.00
Female	72	23.61	27.78	26.39	20.83	1.39	0.00	18.75	35.00	30.00	16.25	1.23	0.00
Male	88	20.45	32.95	30.68	14.77	1.14	0.00	26.37	34.07	20.88	18.68	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	59	37.29	35.59	18.64	6.78	1.69	0.00	35.59	23.73	27.12	13.56	0.00	0.00
Non-Gap	101	12.87	27.72	34.65	23.76	0.99	0.00	16.07	40.18	24.11	19.64	0.88	0.00

## Spearfish 40-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.99	28.65	22.12	19.45	0.71	0.08
Hispanic / Latino	42.52	30.64	16.63	8.79	1.43	0.00
American Indian / Alaskan Native	60.90	24.52	9.58	3.51	1.41	0.08
Asian	42.53	20.11	17.24	20.11	0.00	0.00
Black / African American	51.88	28.87	12.55	6.28	0.42	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	21.86	29.26	25.02	23.17	0.60	0.08
Multi-Racial	40.17	31.88	15.28	12.23	0.44	0.00
Student With Disabilities	65.81	21.96	7.16	3.78	1.21	0.08
English Language Learners	73.93	17.86	4.29	2.50	1.43	0.00
Economically Disadvantaged	46.60	29.48	14.68	8.31	0.88	0.05
Female	26.75	28.61	23.85	19.91	0.75	0.13
Male	31.14	28.68	20.47	19.02	0.68	0.02
Migrant	75.00	16.67	5.56	0.00	2.78	0.00
Gap	46.59	29.40	14.73	8.33	0.89	0.06
Non-Gap	13.22	27.97	28.75	29.42	0.56	0.08

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



**Spearfish 40-2**

All Assessed: Math Grade 11

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



**All Assessed: Math Grade 11 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	134	26.12	29.10	29.85	14.93	0.00	0.00	22.38	29.37	32.87	15.38	5.16	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	114	22.81	29.82	31.58	15.79	0.00	0.00	22.05	31.50	31.50	14.96	5.19	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	80.00	20.00	0.00	0.00	0.00	0.00	55.56	33.33	0.00	11.11	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	22	63.64	18.18	13.64	4.55	0.00	0.00	32.26	32.26	25.81	9.68	3.12	0.00
Female	54	22.22	24.07	38.89	14.81	0.00	0.00	19.48	32.47	32.47	15.58	7.06	0.00
Male	80	28.75	32.50	23.75	15.00	0.00	0.00	25.76	25.76	33.33	15.15	2.86	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	37	56.76	24.32	16.22	2.70	0.00	0.00	35.71	23.81	28.57	11.90	2.13	0.00
Non-Gap	97	14.43	30.93	35.05	19.59	0.00	0.00	16.83	31.68	34.65	16.83	6.48	0.00

## Spearfish 40-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30.04	30.12	27.13	11.26	1.39	0.05
Hispanic / Latino	44.82	26.09	19.06	6.69	3.34	0.00
American Indian / Alaskan Native	60.81	24.92	9.46	1.95	2.85	0.00
Asian	45.86	22.93	17.83	10.83	2.55	0.00
Black / African American	48.08	25.00	18.27	6.25	1.92	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	25.38	31.14	29.69	12.62	1.12	0.04
Multi-Racial	37.79	28.49	25.00	6.98	1.74	0.00
Student With Disabilities	72.03	15.73	5.13	4.08	2.80	0.23
English Language Learners	79.03	8.87	4.03	4.84	3.23	0.00
Economically Disadvantaged	48.30	28.02	16.65	5.20	1.75	0.09
Female	27.59	30.96	29.30	10.60	1.49	0.05
Male	32.27	29.36	25.15	11.86	1.31	0.05
Migrant	80.77	11.54	3.85	3.85	0.00	0.00
Gap	50.33	27.05	15.54	4.91	2.08	0.10
Non-Gap	18.46	31.88	33.75	14.89	1.00	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Spearfish 40-2**

All Assessed: ELA All Grades

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: ELA All Grades - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	1,187	16.60	26.12	37.07	19.71	0.51	0.00	18.09	26.78	37.23	17.91	1.02	0.00
Hispanic / Latino	54	16.67	27.78	48.15	7.41	0.00	0.00	38.00	22.00	26.00	14.00	0.00	0.00
American Indian / Alaskan Native	49	28.57	46.94	18.37	6.12	0.00	0.00	35.14	35.14	21.62	8.11	4.55	0.00
Asian	10	10.00	30.00	40.00	20.00	0.00	0.00	0.00	26.67	40.00	33.33	0.00	0.00
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1,039	15.88	24.83	37.54	21.17	0.58	0.00	16.30	26.90	38.40	18.40	0.98	0.00
Multi-Racial	30	20.00	26.67	36.67	16.67	0.00	0.00	26.47	20.59	38.24	14.71	0.00	0.00
Student With Disabilities	155	49.03	27.10	18.71	4.52	0.65	0.00	55.71	22.14	17.14	5.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	329	27.66	29.79	29.79	12.16	0.61	0.00	27.35	30.59	30.88	11.18	0.57	0.00
Female	579	11.05	22.63	41.28	24.70	0.35	0.00	12.41	26.60	38.48	22.52	1.54	0.00
Male	608	21.88	29.44	33.06	14.97	0.66	0.00	23.65	26.96	36.00	13.39	0.51	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	451	29.71	30.16	29.49	10.20	0.44	0.00	31.60	28.44	28.89	11.06	0.65	0.00
Non-Gap	736	8.56	23.64	41.71	25.54	0.54	0.00	9.48	25.72	42.53	22.27	1.27	0.00

## Spearfish 40-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.14	25.41	33.34	18.37	0.53	0.21
Hispanic / Latino	33.32	27.93	25.89	10.26	1.01	1.58
American Indian / Alaskan Native	49.44	27.64	18.00	4.11	0.80	0.01
Asian	30.06	19.98	26.45	20.07	0.76	2.68
Black / African American	34.51	30.99	23.80	8.31	0.31	2.09
Native Hawaiian / Pacific Islander	20.00	33.33	30.00	16.67	0.00	0.00
White / Caucasian	16.38	24.71	36.82	21.60	0.47	0.03
Multi-Racial	24.79	27.72	31.65	15.44	0.41	0.00
Student With Disabilities	53.24	25.53	14.23	6.18	0.77	0.06
English Language Learners	58.67	21.65	8.88	3.12	1.19	6.49
Economically Disadvantaged	35.19	28.57	25.55	9.65	0.60	0.43
Female	17.79	23.88	35.67	21.95	0.49	0.22
Male	26.25	26.86	31.14	14.99	0.58	0.18
Migrant	57.38	19.83	9.70	3.38	0.84	8.86
Gap	35.50	28.67	25.05	9.75	0.65	0.39
Non-Gap	8.58	22.11	41.75	27.12	0.41	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Spearfish 40-2**

All Assessed: ELA Grade 03

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: ELA Grade 03 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	199	20.10	25.63	28.14	25.63	0.50	0.00	16.00	26.86	30.86	26.29	0.00	0.00
Hispanic / Latino	10	20.00	20.00	60.00	0.00	0.00	0.00	30.00	40.00	10.00	20.00	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	175	19.43	24.00	27.43	28.57	0.57	0.00	15.48	26.45	32.90	25.16	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	31	38.71	32.26	25.81	3.23	0.00	0.00	41.46	24.39	21.95	12.20	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	61	27.87	29.51	29.51	13.11	0.00	0.00	23.81	26.98	31.75	17.46	0.00	0.00
Female	107	15.89	22.43	28.97	32.71	0.00	0.00	10.87	28.26	23.91	36.96	0.00	0.00
Male	92	25.00	29.35	27.17	17.39	1.09	0.00	21.69	25.30	38.55	14.46	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	86	32.56	29.07	27.91	10.47	0.00	0.00	25.00	28.57	26.19	20.24	0.00	0.00
Non-Gap	113	10.62	23.01	28.32	37.17	0.88	0.00	7.69	25.27	35.16	31.87	0.00	0.00

## Spearfish 40-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	49.70	30.84	13.39	5.77	0.30	0.00
Asian	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	34.61	29.79	21.15	13.60	0.35	0.49
Female	19.86	25.95	26.44	27.35	0.19	0.21
Male	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	58.14	11.63	9.30	4.65	0.00	16.28
Gap	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	9.96	21.32	30.96	37.58	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

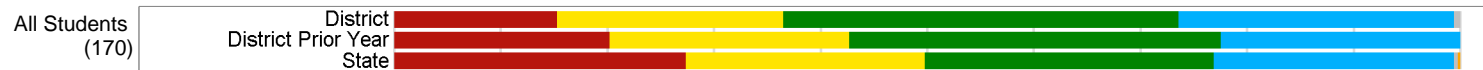
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Spearfish 40-2**

All Assessed: ELA Grade 04

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



**All Assessed: ELA Grade 04 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	170	15.29	21.18	37.06	25.88	0.59	0.00	20.22	22.47	34.83	22.47	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	154	16.88	19.48	36.36	26.62	0.65	0.00	18.35	21.52	37.97	22.15	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	27	29.63	29.63	37.04	3.70	0.00	0.00	63.64	18.18	13.64	4.55	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	52	28.85	17.31	30.77	23.08	0.00	0.00	29.09	27.27	27.27	16.36	0.00	0.00
Female	85	10.59	16.47	35.29	37.65	0.00	0.00	19.75	20.99	33.33	25.93	0.00	0.00
Male	85	20.00	25.88	38.82	14.12	1.18	0.00	20.62	23.71	36.08	19.59	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	66	24.24	24.24	33.33	18.18	0.00	0.00	35.21	23.94	25.35	15.49	0.00	0.00
Non-Gap	104	9.62	19.23	39.42	30.77	0.96	0.00	10.28	21.50	41.12	27.10	0.00	0.00

## Spearfish 40-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	60.70	20.49	13.84	4.74	0.23	0.00
Asian	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	41.73	23.30	21.94	12.14	0.41	0.48
Female	23.46	22.30	27.75	25.90	0.28	0.31
Male	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	56.25	25.00	6.25	6.25	0.00	6.25
Gap	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	10.85	20.80	33.51	34.61	0.23	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



**Spearfish 40-2**

All Assessed: ELA Grade 05

Level 1 Level 2 Level 3 Level 4 Not Tested Not Scoreable



**All Assessed: ELA Grade 05 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	182	17.03	20.88	38.46	23.08	0.55	0.00	23.73	24.86	32.20	19.21	0.55	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	160	16.88	20.00	38.75	23.75	0.63	-0.01	20.00	23.87	35.48	20.65	0.63	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	20	70.00	25.00	0.00	5.00	0.00	0.00	54.17	29.17	16.67	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	51	27.45	29.41	25.49	15.69	1.96	0.00	38.78	30.61	24.49	6.12	0.00	0.00
Female	84	11.90	19.05	41.67	27.38	0.00	0.00	17.78	24.44	33.33	24.44	0.00	0.00
Male	98	21.43	22.45	35.71	19.39	1.02	0.00	29.89	25.29	31.03	13.79	1.12	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	66	33.33	24.24	25.76	15.15	1.52	0.00	37.68	33.33	23.19	5.80	0.00	0.00
Non-Gap	116	7.76	18.97	45.69	27.59	0.00	0.00	14.81	19.44	37.96	27.78	0.92	0.00

## Spearfish 40-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	56.57	21.15	17.90	3.93	0.45	0.00
Asian	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	57.71	21.75	14.99	5.33	0.21	0.00
English Language Learners	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	40.39	24.52	24.92	9.44	0.29	0.44
Female	22.33	20.85	34.67	21.70	0.26	0.20
Male	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	36.84	21.05	15.79	7.89	0.00	18.42
Gap	40.69	24.55	24.70	9.38	0.30	0.38
Non-Gap	11.55	20.46	40.62	27.16	0.19	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

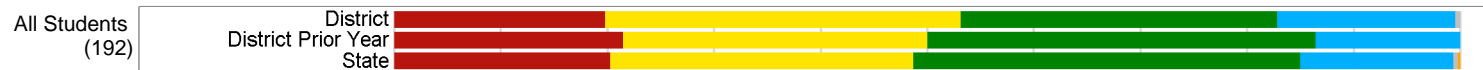
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Spearfish 40-2

All Assessed: ELA Grade 06

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



### All Assessed: ELA Grade 06 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	192	19.79	33.33	29.69	16.67	0.52	0.00	21.43	28.57	36.43	13.57	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	11	36.36	45.45	9.09	9.09	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	165	18.79	32.12	30.30	18.18	0.61	0.00	17.46	28.57	39.68	14.29	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	26	61.54	19.23	7.69	11.54	0.00	0.00	57.89	26.32	15.79	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	54	33.33	33.33	22.22	11.11	0.00	0.00	34.69	26.53	24.49	14.29	0.00	0.00
Female	95	15.79	28.42	37.89	16.84	1.05	0.00	13.33	32.00	40.00	14.67	0.00	0.00
Male	97	23.71	38.14	21.65	16.49	0.00	0.00	30.77	24.62	32.31	12.31	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	74	32.43	35.14	21.62	10.81	0.00	0.00	40.98	24.59	22.95	11.48	0.00	0.00
Non-Gap	118	11.86	32.20	34.75	20.34	0.85	0.00	6.33	31.65	46.84	15.19	0.00	0.00

## Spearfish 40-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.26	28.41	36.27	14.40	0.44	0.21
Hispanic / Latino	31.91	29.57	29.15	6.81	0.64	1.91
American Indian / Alaskan Native	46.59	30.03	18.46	3.96	0.95	0.00
Asian	21.59	17.05	38.64	19.32	0.57	2.84
Black / African American	28.17	36.27	25.35	8.10	0.00	2.11
Native Hawaiian / Pacific Islander	40.00	50.00	0.00	10.00	0.00	0.00
White / Caucasian	14.82	27.62	40.18	16.98	0.37	0.03
Multi-Racial	19.23	36.98	34.62	9.17	0.00	0.00
Student With Disabilities	54.04	28.82	12.91	3.49	0.73	0.00
English Language Learners	64.02	17.29	7.01	0.93	1.40	9.35
Economically Disadvantaged	32.63	31.75	27.45	7.09	0.56	0.51
Female	16.59	26.62	38.45	17.65	0.39	0.30
Male	23.76	30.11	34.20	11.31	0.48	0.14
Migrant	60.71	21.43	7.14	3.57	3.57	3.57
Gap	33.57	32.19	26.34	6.92	0.57	0.41
Non-Gap	6.53	24.52	46.51	22.12	0.30	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Spearfish 40-2**

All Assessed: ELA Grade 07

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: ELA Grade 07 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	147	18.37	27.21	42.18	11.56	0.68	0.00	15.92	28.03	42.68	13.38	0.60	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	38.46	15.38	46.15	0.00	6.67	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	135	15.56	26.67	45.19	11.85	0.74	0.00	12.40	31.01	41.09	15.50	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	22	59.09	22.73	13.64	4.55	0.00	0.00	60.00	13.33	26.67	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	48	31.25	18.75	41.67	8.33	0.00	0.00	23.81	40.48	30.95	4.76	0.00	0.00
Female	81	8.64	32.10	45.68	12.35	1.23	0.00	10.00	22.86	45.71	21.43	1.33	0.00
Male	66	30.30	21.21	37.88	10.61	0.00	0.00	20.69	32.18	40.23	6.90	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	62	35.48	22.58	35.48	6.45	0.00	0.00	29.31	31.03	36.21	3.45	1.61	0.00
Non-Gap	85	5.88	30.59	47.06	15.29	1.18	0.00	8.08	26.26	46.46	19.19	0.00	0.00

## Spearfish 40-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.62	26.93	38.20	13.52	0.56	0.17
Hispanic / Latino	28.04	28.91	31.74	8.70	1.09	1.52
American Indian / Alaskan Native	49.66	27.84	18.88	2.59	1.03	0.00
Asian	29.71	21.14	24.57	21.14	0.57	2.86
Black / African American	30.45	33.08	28.57	6.77	0.00	1.13
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	15.15	26.33	42.31	15.74	0.46	0.01
Multi-Racial	18.04	34.12	37.65	9.02	1.18	0.00
Student With Disabilities	55.83	26.65	13.69	3.04	0.80	0.00
English Language Learners	64.26	19.15	7.66	1.70	0.85	6.38
Economically Disadvantaged	33.13	30.29	28.85	6.60	0.75	0.38
Female	15.77	24.38	41.77	17.41	0.51	0.16
Male	25.24	29.35	34.80	9.82	0.62	0.16
Migrant	53.13	21.88	18.75	0.00	3.13	3.12
Gap	34.06	30.48	28.11	6.26	0.77	0.31
Non-Gap	7.51	23.45	48.04	20.61	0.37	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Spearfish 40-2

All Assessed: ELA Grade 08

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



### All Assessed: ELA Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	160	8.75	31.25	50.00	9.38	0.63	-0.01	15.20	32.16	42.11	10.53	0.58	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	13	7.69	53.85	38.46	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	134	8.96	28.36	51.49	10.45	0.75	0.00	15.79	31.58	42.11	10.53	0.65	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	19	42.11	31.58	21.05	0.00	5.26	0.00	90.00	10.00	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	41	7.32	56.10	31.71	2.44	2.44	0.00	19.23	32.69	42.31	5.77	0.00	0.00
Female	72	5.56	22.22	59.72	12.50	0.00	0.00	6.25	35.00	46.25	12.50	1.23	0.00
Male	88	11.36	38.64	42.05	6.82	1.14	0.00	23.08	29.67	38.46	8.79	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	59	13.56	49.15	33.90	1.69	1.69	0.00	27.12	28.81	38.98	5.08	0.00	0.00
Non-Gap	101	5.94	20.79	59.41	13.86	0.00	0.00	8.93	33.93	43.75	13.39	0.88	0.00

## Spearfish 40-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.34	27.87	38.53	13.34	0.67	0.25
Hispanic / Latino	32.78	29.22	28.50	7.13	0.95	1.43
American Indian / Alaskan Native	40.86	33.48	21.70	2.72	1.14	0.09
Asian	34.48	19.54	28.74	13.22	1.15	2.87
Black / African American	31.38	37.24	21.76	5.02	0.84	3.76
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	14.28	26.86	42.54	15.71	0.57	0.04
Multi-Racial	25.33	26.64	37.12	10.48	0.44	0.00
Student With Disabilities	55.91	29.85	10.46	2.57	1.13	0.08
English Language Learners	59.64	25.00	7.14	0.36	1.43	6.43
Economically Disadvantaged	31.83	32.68	28.41	5.77	0.82	0.49
Female	14.52	24.62	42.84	17.13	0.60	0.30
Male	23.96	30.99	34.40	9.70	0.74	0.20
Migrant	69.44	16.67	5.56	0.00	0.00	8.33
Gap	32.92	32.57	27.27	5.89	0.86	0.49
Non-Gap	7.17	23.66	48.62	20.01	0.50	0.04

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

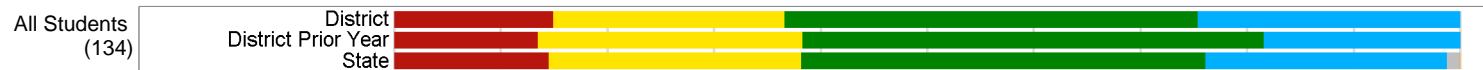
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



**Spearfish 40-2**

All Assessed: ELA Grade 11

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



**All Assessed: ELA Grade 11 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	134	14.93	21.64	38.81	24.63	0.00	0.00	13.48	24.82	43.26	18.44	5.81	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	114	12.28	21.93	38.60	27.19	0.00	0.00	13.60	26.40	40.80	19.20	5.93	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	50.00	30.00	20.00	0.00	0.00	0.00	55.56	22.22	11.11	11.11	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	22	40.91	27.27	27.27	4.55	0.00	0.00	20.00	33.33	36.67	10.00	6.25	0.00
Female	54	3.70	12.96	50.00	33.33	0.00	0.00	7.89	22.37	51.32	18.42	8.24	0.00
Male	80	22.50	27.50	31.25	18.75	0.00	0.00	20.00	27.69	33.85	18.46	2.86	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	37	35.14	27.03	32.43	5.41	0.00	0.00	24.39	29.27	34.15	12.20	4.26	0.00
Non-Gap	97	7.22	19.59	41.24	31.96	0.00	0.00	9.00	23.00	47.00	21.00	6.48	0.00

## Spearfish 40-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.51	23.64	37.93	22.63	1.25	0.04
Hispanic / Latino	24.41	25.08	32.78	14.72	3.01	0.00
American Indian / Alaskan Native	31.98	33.18	27.18	5.41	2.25	0.00
Asian	39.49	16.56	25.48	15.92	2.55	0.00
Black / African American	25.48	33.65	25.96	12.98	1.44	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	11.53	22.48	39.70	25.22	1.05	0.03
Multi-Racial	14.53	25.00	43.60	15.70	1.16	0.00
Student With Disabilities	51.40	27.51	13.64	5.01	2.33	0.12
English Language Learners	71.77	16.94	3.23	4.84	2.42	0.81
Economically Disadvantaged	25.87	29.24	30.46	12.94	1.49	0.00
Female	9.61	21.82	40.43	26.83	1.26	0.05
Male	18.98	25.29	35.66	18.80	1.24	0.03
Migrant	76.92	19.23	3.85	0.00	0.00	0.00
Gap	28.02	29.45	29.00	11.70	1.76	0.06
Non-Gap	6.80	20.31	43.04	28.87	0.97	0.01

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Spearfish 40-2**

**All Assessed: Science All Grades**

■ Below Basic 
 ■ Basic 
 ■ Proficient 
 ■ Advanced 
 ■ Not Tested



**All Assessed: Science All Grades - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	479	1.88	19.83	64.51	11.48	2.30	0.00	2.16	21.81	62.08	11.79	2.16	0.00
Hispanic / Latino	23	0.00	34.78	47.83	13.04	4.35	0.00	0.00	28.57	61.90	9.52	0.00	0.00
American Indian / Alaskan Native	25	8.00	40.00	48.00	0.00	4.00	0.00	5.00	65.00	25.00	0.00	5.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	410	1.46	17.32	66.59	12.44	2.20	0.00	2.24	19.69	63.09	12.75	2.24	0.00
Multi-Racial	15	0.00	33.33	60.00	6.67	0.00	0.00	0.00	18.18	81.82	0.00	0.00	0.00
Student With Disabilities	49	10.20	44.90	30.61	2.04	12.24	0.00	8.16	40.82	38.78	6.12	6.12	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	114	2.63	29.82	60.53	5.26	1.75	0.00	2.19	31.39	58.39	6.57	1.46	0.00
Female	211	0.95	19.91	66.82	10.43	1.90	0.00	1.94	24.42	63.95	7.75	1.94	0.00
Male	268	2.61	19.78	62.69	12.31	2.61	0.00	2.39	19.12	60.16	15.94	2.39	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	163	3.68	30.67	55.83	4.91	4.91	0.00	3.35	32.40	55.31	6.70	2.23	0.00
Non-Gap	316	0.95	14.24	68.99	14.87	0.95	0.00	1.52	16.06	65.76	14.55	2.12	0.00

## Spearfish 40-2

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	3.80	25.18	60.28	9.46	1.27	0.00
Hispanic / Latino	8.49	36.85	47.56	4.95	2.14	0.00
American Indian / Alaskan Native	12.93	45.71	36.62	1.45	3.28	0.00
Asian	11.29	33.27	46.17	7.66	1.61	0.00
Black / African American	9.03	44.50	41.49	3.53	1.44	0.00
Native Hawaiian / Pacific Islander	0.00	27.27	63.64	9.09	0.00	0.00
White / Caucasian	1.89	20.49	65.53	11.14	0.95	0.00
Multi-Racial	2.93	30.32	57.05	9.18	0.53	0.00
Student With Disabilities	12.86	44.61	35.11	5.37	2.05	0.00
English Language Learners	27.06	54.43	13.15	2.75	2.60	0.00
Economically Disadvantaged	7.79	36.58	49.17	4.79	1.67	0.00
Female	3.53	26.95	61.22	7.00	1.30	0.00
Male	4.06	23.52	59.40	11.78	1.25	0.00
Migrant	32.35	43.14	19.61	3.92	0.98	0.00
Gap	7.52	36.85	48.72	5.05	1.86	0.00
Non-Gap	0.56	15.03	70.34	13.30	0.76	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Spearfish 40-2**

**All Assessed: Science Grade 05**

■ Below Basic 
 ■ Basic 
 ■ Proficient 
 ■ Advanced 
 ■ Not Tested



**All Assessed: Science Grade 05 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	182	1.65	13.19	69.78	15.38	0.00	0.00	1.66	14.92	65.75	15.47	2.21	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	160	1.88	11.88	70.63	15.63	0.00	0.00	1.27	11.39	67.09	17.72	2.53	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	20	10.00	45.00	40.00	5.00	0.00	0.00	11.11	25.93	44.44	7.41	11.11	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	51	1.96	19.61	68.63	9.80	0.00	0.00	1.92	23.08	63.46	9.62	1.92	0.00
Female	84	1.19	15.48	70.24	13.10	0.00	0.00	2.17	17.39	70.65	8.70	1.09	0.00
Male	98	2.04	11.22	69.39	17.35	0.00	0.00	1.12	12.36	60.67	22.47	3.37	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	66	3.03	19.70	66.67	10.61	0.00	0.00	4.17	23.61	59.72	8.33	4.17	0.00
Non-Gap	116	0.86	9.48	71.55	18.10	0.00	0.00	0.00	9.17	69.72	20.18	0.92	0.00

Spearfish 40-2

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	16.16	38.44	38.67	2.19	4.53	0.00
Asian	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	8.89	29.00	53.51	6.81	1.80	0.00
Female	4.75	22.02	62.40	9.82	1.01	0.00
Male	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	15.79	39.47	39.47	5.26	0.00	0.00
Gap	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Spearfish 40-2**

**All Assessed: Science Grade 08**

■ Below Basic 
 ■ Basic 
 ■ Proficient 
 ■ Advanced 
 ■ Not Tested



**All Assessed: Science Grade 08 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	160	1.88	27.50	62.50	4.38	3.75	0.00	1.73	28.32	63.01	5.78	1.16	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	13	7.69	46.15	46.15	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	134	1.49	23.13	66.42	5.22	3.73	0.00	1.95	26.62	63.64	6.49	1.30	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	19	10.53	47.37	21.05	0.00	21.05	0.00	9.09	63.64	27.27	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	41	2.44	41.46	51.22	0.00	4.88	0.00	0.00	37.74	60.38	1.89	0.00	0.00
Female	72	1.39	26.39	63.89	4.17	4.17	0.00	1.23	32.10	61.73	3.70	1.23	0.00
Male	88	2.27	28.41	61.36	4.55	3.41	0.00	2.17	25.00	64.13	7.61	1.09	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	59	3.39	42.37	45.76	0.00	8.47	0.00	1.67	40.00	56.67	1.67	0.00	0.00
Non-Gap	101	0.99	18.81	72.28	6.93	0.99	0.00	1.77	22.12	66.37	7.96	1.77	0.00

Spearfish 40-2

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	3.52	28.43	61.56	5.59	0.90	0.00
Hispanic / Latino	7.36	44.18	44.66	2.14	1.66	0.00
American Indian / Alaskan Native	12.30	49.74	36.03	0.53	1.41	0.00
Asian	13.79	35.06	44.25	5.17	1.72	0.00
Black / African American	9.62	48.12	41.00	0.42	0.84	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	1.50	23.12	67.81	6.80	0.78	0.00
Multi-Racial	3.49	37.55	54.15	4.37	0.44	0.00
Student With Disabilities	12.79	53.26	29.53	2.90	1.53	0.00
English Language Learners	24.29	62.50	10.36	0.71	2.14	0.00
Economically Disadvantaged	7.30	42.19	47.39	2.02	1.09	0.00
Female	3.23	29.36	62.62	3.91	0.88	0.00
Male	3.79	27.53	60.55	7.20	0.92	0.00
Migrant	41.67	38.89	13.89	2.78	2.78	0.00
Gap	7.02	42.51	46.94	2.28	1.24	0.00
Non-Gap	0.38	15.80	74.67	8.56	0.60	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

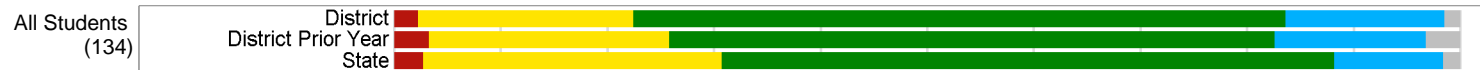
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



**Spearfish 40-2**

**All Assessed: Science Grade 11**

■ Below Basic 
 ■ Basic 
 ■ Proficient 
 ■ Advanced 
 ■ Not Tested



**All Assessed: Science Grade 11 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	134	2.24	20.15	61.19	14.93	1.49	0.00	3.23	22.58	56.77	14.19	3.23	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	114	0.88	18.42	62.28	16.67	1.75	0.00	3.70	21.48	57.78	14.07	2.96	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	10.00	40.00	30.00	0.00	20.00	0.00	0.00	54.55	36.36	9.09	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	22	4.55	31.82	59.09	4.55	0.00	0.00	6.25	34.38	46.88	9.38	3.12	0.00
Female	54	0.00	18.52	66.67	14.81	0.00	0.00	2.35	24.71	58.82	10.59	3.53	0.00
Male	80	3.75	21.25	57.50	15.00	2.50	0.00	4.29	20.00	54.29	18.57	2.86	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	37	5.41	32.43	54.05	2.70	5.41	0.00	4.26	36.17	46.81	10.64	2.13	0.00
Non-Gap	97	1.03	15.46	63.92	19.59	0.00	0.00	2.78	16.67	61.11	15.74	3.70	0.00

Spearfish 40-2

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	7.96	52.40	34.98	1.65	3.00	0.00
Asian	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	6.21	41.87	44.62	5.33	1.97	0.00
Female	2.25	29.80	58.98	7.16	1.81	0.00
Male	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	46.15	50.00	0.00	3.85	0.00	0.00
Gap	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	0.59	19.20	65.99	13.07	1.15	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Spearfish 40-2

### NAEP Overview

#### South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4<sup>th</sup> and 8<sup>th</sup> graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

#### Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

Limited English Proficient	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

\*Reporting standards not met

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Mike Rickert at [michael.rickert@state.sd.us](mailto:michael.rickert@state.sd.us)

Spearfish 40-2

NAEP Performance - Grade 4



Spearfish 40-2

NAEP Performance - Grade 8

